



**AMESBURY CE PRIMARY SCHOOL**  
**School Development and Improvement Plan**  
**2016-17**

**Amesbury CE Primary School**  
**OVERVIEW OF WHOLE SCHOOL TARGETS – 2016-17**

**Leadership and Management**

- To use School Pupil Tracker on-line in order to produce a more efficient way of reporting to parents and tracking progress of 'all groups'
- Maintaining the 2012 legacy by ensuring that sport remains high profile across the school
- To mentor, support and develop the new leadership team and subject co-ordinators

**Quality of Teaching**

- To improve teaching and learning to help children make sustained progress and deepen understanding
- To improve the quality of assessment across the school so that it is consistently accurate

**Pupils Behaviour and Safety**

- Obtain the Anti-Bullying Quality Mark (ABQM)
- Collate and submit the final evidence to obtain Nurture Group Accreditation
- To ensure that attendance stays in line with national

**Achievement**

- **Writing** – To increase the number of 'Exceeding' writers across the school from 10% to 20%
- To raise attainment in writing for all groups of pupils so that 85% of all children are working at and above age expected
- **Spelling** – To increase the percentage of children's Spelling at age expected from 62.7% to at least 75%
- **Maths** – to increase the percentage of children who make expected progress across the school from 80% to 85%+
- **Maths** – to diminish the attainment difference between girls and boys in Year 6 (boys currently attaining higher)
- **Disadvantaged** – Increase attainment in Reading from 67.2% to 75%, writing from 63.6% to 70%, maths from 59.9% to 70%, working at age expected to diminish the difference between themselves and all children nationally.
- **SEND** – Increase attainment in Maths from 37.7% to 50%, Reading from 48.2% to 55% and writing from 30% to 40% working at age expected to diminish the difference between themselves and all children.
- **SEND** – to increase the number of children making accelerated progress in Reading from 53% to 60%, in writing from 17% to 25%, Maths from 23.5% to 35%.
- To increase Spelling and Grammar attainment of all SEND pupils from 25.1% at age expected in Spelling to 35%, and from 61.9% in Grammar to 70%.
- **MILITARY** – to accelerate progress in Reading, Writing and especially Maths to ensure they continue to attain higher than their peers.
- To raise attainment and progress in maths, by end of Key Stage 1 & 2 in-line with similar pupils nationally

## Foundation Stage

- To ensure outstanding provision and practice continues in the FS
- Raise the attainment of writing within Early Years

## Equality

- To continue the good system of Induction for new arrivals – children, parents, staff and governors
- To further improve the help available for parents from Minority groups in supporting them to fully participate in their child's education
- Increase the amount of positive role models that come into school, giving children access to the wide variety of different people that make up our community
- Increase out of school provision giving more opportunities for vulnerable groups

## Church School

- Embed the new Wiltshire RE curriculum across the school
- Further develop collective worship.
- Further develop pupils' understanding of the Trinity.

## Capital / Infrastructure

- To ensure a robust budget plan is in place to meet the needs of the SDP
- Rolling programme of building maintenance and upgrades
- To produce a five year plan that meets the needs of our growing school