

18<sup>th</sup> July 2019

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Dear Parent/Carer

### End of year activities and rewards

As you know, next week is our final week of the school year and, since my last letter informing you of some of the fun-filled events that we have planned, I now realise that there has been some confusion about these. In particular, I would like to provide parents with a bit more information regarding the behaviour rewards we have put in place this year.



I am sure that, by now, you are familiar with our 'Good to be Green' (GtbG) behaviour reward system in school. This was introduced in order to reward those children who are consistently demonstrating the values of our school and presenting themselves as excellent role models for other pupils. All children are aware of the expectations under the GtbG system. In addition to the weekly GtbG reward time in class each week, at the end of each term those pupils who have been 'green' all term receive a special prize to congratulate them for their efforts.

This term will be no different and we already have plans for a special treat for those pupils who have been green throughout Term 6.

Staying green or yellow all term is brilliant, but there are a number of children who have gone the extra mile and have remained green or yellow every single term. To have remained green or yellow for the entire academic year is a fantastic accomplishment and one well worth celebrating. To that end, we have organised an extra special treat for those pupils.

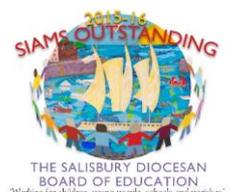


### House points

Staying green or yellow is not the only effort pupils have been working hard on this year. Throughout the year, every child has been sharing ideas, working cooperatively with learning partners, and putting their all into their academic work and school performances to earn coloured tokens for their house. Each week, in assembly, it has been a great joy to see the wave of anticipation grow into excitement as children discover which house has won for the week. At the end of the school year, we have totalled the cumulative house point scores from each term to work out which house has won overall. The winning house will have a special reward, chosen by the children, for all of their efforts this year; some children may even be lucky enough to be in the winning house and earn the green/yellow all year reward too!



Whilst I welcome feedback and suggestions from parents and all members of our school community, it is disappointing that some parents feel that it is appropriate to send aggressive emails and vexatious complaints about this system. As adults, we are the role models for our children and showing them how to voice our concerns or settle disputes in a calm and respectful manner should be a priority for every one of us.



### Survey – please let us know

I appreciate that some parents do not want children who have been green or yellow all year to have special recognition, and that they want the games afternoon stopped; I feel this is unfair on the children. It is important for *all* parents to know that this is now an issue and I would appreciate feedback from all parents. Please log on to the survey, by clicking on the Survey Monkey icon (or the link below), and let us know if you think we should go ahead with an additional reward for those children who have remained green or yellow all year.



**The survey will close at 5 pm tomorrow** (Friday 19<sup>th</sup>). I realise this is short notice but, if the afternoon is to go ahead, staff need to plan for it over the weekend.

<https://www.surveymonkey.co.uk/r/J98JZG8>

The children who have had any red cards during the year will remain in class and do fun, end of term activities, they are NOT being punished. I know that some parents have already said they will keep their child off school if the games afternoon goes ahead; I think this is giving the children the wrong message and the absence will be unauthorised.

I, for one, cannot wait to enjoy these special events with the children and I know the children are looking forward to them. Improving school behaviour is a school priority and I am grateful for the support of parents in recognising the value that these special incentives have in achieving this.

As always, thank you for your continued support.

Yours sincerely

Mrs T Hall  
Headteacher



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