

October 2019

Welcome to Year 2 Phonics!



Thank you for joining our phonics learning time today. We hope to give you a better understanding of how we teach your child the letters and sounds that are the building blocks for reading and writing.

We teach four small teams across the year group so the learning is better matched to the groups of children and we can support or challenge them appropriately.

There are four parts to our daily phonics lessons:

- Review our learning so far
- Teach a new sound
- Practise working with this new sound
- Apply our new learning to reading and writing

We hope you will enjoy working alongside the children as they move around a carousel of phonics activities in this session. You may be able to use some of these games and ideas at home with your child - you will find some additional resources in this pack.

Thank you for visiting!

The Year 2 Team - Mrs Brindley, Mrs Black and Mrs Hanslip

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Learning Spellings...

Here are some strategies to help with learning spellings at home:

<p style="text-align: center;">Rainbow Writing</p> <p>Write the word you are learning as many times as you can in one minute, using different colour pens or pencils, eg could could could could could could could</p>	<p style="text-align: center;">Pyramid Writing</p> <p>Write the word you are learning by building up one letter at a time, eg b bu bus busy</p>
<p style="text-align: center;">Look Cover Write Check</p> <p>Look carefully at the word you are learning. Now cover it up. Have a go at writing it. Then check to see if you are correct!</p>	<p style="text-align: center;">Sentence Writing</p> <p>Use the word you are learning in a sentence. Say it, write it, check it. This shows that you understand what the word means, as well as knowing how to spell it 😊</p>

Can you find a pattern? For example: find, kind, mind, behind, wild, child (the *i* says its name/ makes the igh sound in all these words).

Have you been taught a special saying to help you remember a word? For example: big elephants can always understand small elephants (because). Can you make up one of your own for a word you find tricky?

You can find some great phonics and spelling games at www.ictgames.com/literacy and www.phonicsplay.co.uk You can print phonics cards and tricky word cards free from www.letters-and-sounds.com and www.twinkl.co.uk

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Using Phonics...

Here are the phase 3 and phase 5 sounds your child is using in their learning:

qu as in <u>qu</u> een	ch as in <u>ch</u> in	sh as in <u>sh</u> t	th as in <u>th</u> ing	ng as in <u>ng</u>
ai as in <u>ai</u> n	ee as in <u>ee</u>	igh as in <u>igh</u> t	oa as in <u>oa</u> t	oo as in <u>oo</u> n
ar as in <u>ar</u>	or as in <u>or</u> k	ur as in <u>ur</u> t	ow as in <u>ow</u> n	oi as in <u>oi</u> n
ear as in <u>ear</u> d	air as in <u>air</u>	ay as in <u>ay</u>	ou as in <u>ou</u> t	ie as in <u>ie</u>
ea as in <u>ea</u> ch	oy as in <u>oy</u>	ir as in <u>ir</u> l	ue as in <u>ue</u>	aw as in <u>aw</u>
wh as in <u>wh</u> en	ph as in <u>ph</u> one	a_e as in <u>a_e</u>	i_e as in <u>i_e</u>	o_e as in <u>o_e</u>

Your child can use their 'sounding out' skills to break down a word to read or write.

In their phonics lessons, we will name the letters (eg 'A' and 'I') and which sound they make when they work together (eg ai).

Your child is learning about the different ways to write one sound (eg ai in rain, ay in today and a_e in made).

Your child will understand the difference between words they can read or spell by using their phonic knowledge and the 'tricky words' they cannot read or spell accurately by sounding out (eg what is a tricky word because it sounds like wot).

You can find learning videos by *Mr Thorne* and the *Alphablocks* on YouTube 😊