

Good to be Green Behaviour Scheme



Good to be Green aims to give a consistent, fair approach to promoting and recognising positive behaviours across the school



Good to be Green (GtbG) is used across the school community to give rewards and consequences linked to chosen behaviours. **GTBG works alongside House points or class rewards (marbles in the jar, Dojos, raffle tickets etc.) to encourage good behaviour and learning.**

Children's Green behaviour is recorded with a weekly sticker on the class A2 GTBG Reward Chart.



When talking to children who make poor choices we always use the language of good and poor personal choice!

- You chose to
- Your actions

This gives children the opportunity of thinking about their actions and behaviours and that they could have chosen not to do what they did.

They will hopefully reflect and think about their actions and make changes to their actions or behaviours the next time.



IT'S GOOD TO BE GREEN!



**Consequence
Card**

Every Child has a
fresh start on GREEN
each day/lesson and feels
GOOD TO BE GREEN!



**Warning
Card**



Good to be Green Cards



The children's GtbG cards are displayed next to the Reward Chart in each class.

Green card:

- ▶ Children stay on Good to be Green when they conform to acceptable behaviours within the school.



 **It's Good to be Green!** 

 Alan	Consequence Claire	 John	 Karen	 Craig	 Ellen
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 Jane	 Hassan	Warning Kim	 Mark	 Kelly	Consequence James
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 Elliott	 Laura	 Lee	 Nina	 Eric	 Bekki
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 Lisa	 Ben	 Lucy	 Robert	Warning Sally	 David
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 Philip	 Anne	Consequence Brian	 Nicola	 Usmaan	 Jennie
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 Sarita	 Andrew	 Angela	 Nemanja	 Sarah	Warning Darren
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Good to be Green Cards

Stop 'n Thinks: Cards are changed to a Stop 'n Think card if children are displaying low level disruption:

- ▶ Not looking at the teacher when he/she is talking
- ▶ Fiddling with things on the table
- ▶ Making silly noises
- ▶ Talking when they should be listening
- ▶ Shouting out

(this is not an exhaustive list)



The cards remind the child that they are starting to move away from acceptable behaviour and should help to bring them back to making good choices. The cards are used to focus children so that their behaviour does not escalate. Stop 'n Think cards are recorded on our behaviour log.

Once behaviour is back on track Stop 'n Think cards will be changed back to Green.

However, if children choose to continue to display inappropriate behaviours cards will be changed to YELLOW.



Good to be Green Cards



Yellow card: Cards are changed to a Yellow card if children ignore the Stop 'n Think cards and continue with low level disruptive behaviour. Staff will deal with the start of this behaviour by:

- ▶ Giving a look/signal to stop
- ▶ Giving a verbal warning to stop
- ▶ Moving child to work alone



Stop 'n Think cards will be changed to yellow if children do not stop making poor choices. Parents will be informed if a Yellow card is given via a message in the Home/School Contact Book.

Yellow cards will be written down on the teacher's GtbG record log in class indicating the date, time, lesson and actions displayed. These are kept by the teacher out of general view and handed in termly to the Assistant Headteacher (Ms House) to analyse.

Children are given a chance to get back on track and behave appropriately. If they get back on track then the card is changed back to Green. All children should revert back to Green after each session to allow them a fresh start/chance to make good choices and stay on Green. Most will revert back to Green; if children persist with poor behaviours then another Yellow Card can be issued.



Good to be Green Cards



Red Card: Children are given a Red card for:

- Physical abuse to adults or children (throwing things, hitting, biting, kicking etc.)
- Verbal Abuse to adults or children (swearing, racial or homophobic name calling etc.)
- Deliberate damage to property (damaging books, snapping pencils, smashing windows etc.)

Children will be taken to the Deputy Headteacher (Mrs Short) or the SENDCo (Mrs Leeman) in the DHT's absence who will speak with them.

Parents will be informed if a Red card is given. This must be recorded on the record log to include date, time, lesson, actions and behaviours.

When 2 Red cards are given within a term the class teacher will meet with the parents. If more than 2 cards are given then the Headteacher will meet with parents.



Good to be Green

- ▶ Most children will end the week on Green and have their full quota of GTBG time!
- ▶ If children get either Yellow or Red cards in the morning they lose some of their playtime or lunchtime.
- ▶ If they receive the cards in the afternoon then they will lose time during their playtime the following day.
- ▶ Children will lose time from playtime or lunchtime depending on what they were given the cards for.
- ▶ If they receive a card on a Friday afternoon they will lose GtbG time.



Good to be Green

- ▶ If children receive Red or Yellow Cards during the week they will still receive GtbG time as they will have served their cards at playtime or lunchtime in the week.
- ▶ Where possible we want all children to receive their GtbG time so that they leave school on a Friday on a positive note and will then look forward to returning to school on Monday.



Good to be Green

- ▶ Children who have earned Yellow Cards in one term can turn them to Green if they remain Green for all of the following term.



Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Red	Red	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Red	Green	Red			
Green	Green	Green			
Green	Green	Green			
Red	Yellow	Yellow			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Yellow	Yellow	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			
Green	Green	Green			



GtbG - Persistent Poor Behaviours



Some children do not respond easily to GtbG, they may need more support to engage in positive behaviours. We can do this through:

- ▶ Positive Behaviour Book between school and home
- ▶ Reward charts, weekly or daily
- ▶ Daily/hourly support meetings to stay on track
- ▶ Weekly/daily meetings between school and parents
- ▶ Support from Mrs Leeman
- ▶ Help from Behaviour Support
- ▶ They may need a bigger carrot (reward) to work towards, something to relate to them!



Reasons to stay on Green



Good to be Green reward time is on Friday afternoons; this should be **quality time!**

Staff and children will decide what is appropriate depending on the age and interest of the children.



REWARD IDEAS

- ▶ Extra Sport session - rounder's, football, cricket
- ▶ Computer sessions
- ▶ Building area- Lego etc.
- ▶ Gardening
- ▶ **Creative boxes** shoe boxes full of different activities e.g. Card Making box, Sewing box, book marks etc., Drawing box, Puppet making box (peg/ lollipop, sock puppets)
- ▶ **Comic Corner/ Story telling**
- ▶ **Board Games/cards**
- ▶ **Robot Play**
- ▶ **Play Dough**
- ▶ **Drama/acting- sketches/play scripts**



Termly Rewards

Children who remain on Green (or who earn back their Green Cards) will be rewarded at the end of each term:

- Term 1 - A GtbG certificate
- Term 2 - A GtbG pencil
- Term 3 - A GtbG badge
- Term 4 - Personalised GtbG Bookmark
- Term 5 - A GtbG Privilege Card (allowing the children to choose one special treat e.g. extra PE or art with another class, extra playtime, time inside with a friend, use of computing suite or iPads etc.)
- Term 6 - Freddo Frog Chocolate Bar
- For those who are Green all year - A GtbG Fun Afternoon

Other reward systems

House Points

Children are all in coloured houses. They can collect coloured tokens for showing good manners, good learning, being polite, behaving well. These tokens are put in their class box.

The tokens are counted on a Thursday afternoon and the children see on a Friday which team collected the most tokens and the winning team move up the Snakes and ladders board.

The winning team will be rewarded with a mufti day and a trip to the park along with a plaque engraved with their colour house which will be displayed next to the Snakes and Ladders board.

Golden Tokens

Children who have been 'super sparkly' or who have gone the extra mile can be nominated for a Golden Token which will be awarded during Friday Assembly.

These children are invited to share hot chocolate (or similar) and a biscuit with the Senior Leadership Team at 1pm on a Friday.

Headteacher's Award

Children will receive a Headteacher's award if they have been showing good learning within class.

Values Ambassador

One child from each class will be chosen to be awarded the Values Ambassador badge which they can wear each day in school. They will receive this badge if they have shown our school value for the term.

Thank you for coming.

Any questions?