

# Amesbury C of E Primary School

## Curriculum Offer



“Whatever you do, work at it with all your heart”  
Colossians 3:23

## Curriculum Offer

Enabling our pupils to be the best versions of themselves that they can be.

At Amesbury CE Primary School our curriculum intent is informed, and tightly linked to, the National Curriculum for England (2016). The programme of study has been carefully sequenced within each key stage in order to enable pupils to build on prior knowledge and skills to develop substantive and disciplinary thinking in a range of contexts. This is supported by spaced retrieval opportunities throughout their learning adventure within the school. Local contextual understanding is used to equip students to be successful citizens. The curriculum at Amesbury CE Primary School develops the individual academically whilst ensuring that all pupils are able to develop a range of personal, wider skills.

Our curriculum is progressively sequenced so that it logically builds knowledge, and understanding, allowing spaced retrieval to build empowering cumulative knowledge across the broad range of academic substantive and disciplinary thinking. Within subject disciplines, curricular are ambitious and sequenced in a way that builds knowledge to empower all students for the next step and applies them to a range of situations. Academic disciplines are planned discreetly, however effective opportunities for horizontal integration are exploited when appropriate. We achieve this by providing a well-planned, progressive curriculum that motivates and inspires a thirst to learn more and is informed by the pupils' own enquiry. Children are encouraged to work collaboratively to utilise their growing vocabulary and embed learning. At Amesbury our curriculum is supported by our school values of **dignity; endurance; kindness**.

Within our disciplinary thinking we have designed a broad curriculum grounded in the areas of Maths, English, Science, Physical Education, Humanities, Languages, Art, Design and Technology. Within each subject is a focused and sequenced curriculum that develops a full range of skills and knowledge. We regularly review our curriculum to guarantee that it fits the needs of our students and we pride ourselves on providing an innovative and individualised approach to teaching and learning.

As a Church of England Primary School we place high value on the teaching of religious studies in order to provide students with knowledge of faith, spirituality, world religions and beliefs. In doing so we are teaching our students to uphold the 'British Values' of tolerance and understanding and equipping them with the skills necessary to be responsible citizens.

At Amesbury CE Primary School we value the unique gifts and qualities that each individual can offer. We recognise that, for some, there are additional challenges in their lives or emotional well-being which can profoundly impact on their ability to thrive in the classroom. We deliver a strong pastoral support provision for our pupils that is responsive to the long and short term emotional barriers to their learning. Our nurture provision offers responsive support for those pupils who require additional help to cultivate the skills of confidence and resilience to be a successful learner in the classroom and beyond.