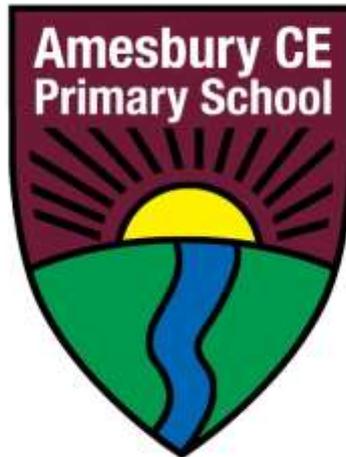


# Amesbury Church of England Primary School

## Home Learning Policy



**DRAWN UP BY:** All the Staff and the Pupils of Amesbury Church of England Primary School

**DATE:** April 2016

**REVIEW:** April 2018

### **AIM**

At Amesbury Church of England Primary School we have high expectations, that all children will achieve their full potential in a caring, safe, fun environment and go on to become good citizens.

# AMESBURY CHURCH OF ENGLAND PRIMARY SCHOOL

## HOME LEARNING POLICY

Amesbury Church of England Primary School believes that effective learning is strongly enhanced by a home - school partnership where there is a clear and mutual understanding of the requirements of the curriculum. One of the requirements is that children's learning includes activities completed outside lesson time. The purpose of this home learning is to:

- Consolidate and reinforce skills and understanding, particularly in literacy and numeracy
- Exploit resources for learning, of all kinds, at home
- Extend school learning
- Encourage pupils, as they get older, to develop the confidence and self-discipline to study on their own
- Prepare the older children for the requirements of secondary school

At Amesbury Church of England Primary School the above will be addressed through:

- Regular home learning tasks for all children which build progressively from Year R to Year 6
- Work closely linked with that undertaken in class
- Regular dialogue between home and school, i.e. Reading/Home Contact Book
- Careful monitoring by the staff of work completed
- Informing parents of arrangements
- Children are rewarded for completing homework

In the policy are the arrangements for each phase in the school.

Every child will have:

- ❖ A Reading Record/Contact Book (these will be issued in September at the start of the new academic year)
- ❖ A Workbook (where they record their homework)

### Year R

During the course of the week the children will be expected to:

- ❖ Share a reading book/library book/book from home on a daily basis for ten minutes
- ❖ Learn to read keywords for up to 5 minutes on a daily basis
- ❖ Work to achieve 'Early Learning Goals' (as discussed with the class teacher) at Parents' Evening in the Autumn and Spring terms. This should be done on a daily basis.

**We expect all children to bring their reading book and reading record (inside their book bags) to school every day. Parents/Carers are expected to sign the Reading Record Book daily.**

## Year 1 & 2

In Year 1 and 2, children are asked to complete one maths task each week and to learn a set of spellings. Alongside these, we expect children to read out loud to an adult every day, and for their reading diaries to be signed as a record of this. Homework will be set on a Friday and due in the following Thursday.

The maths task will usually be a consolidation of what the children have been learning during the week.

The spellings will be appropriate to the children's current level. We will have an informal spellings quiz each week.

Every other Thursday, your child will bring home a 'Talk Homework' sheet. This will give you information about our Big Write (which takes place every other Friday) and questions to prompt ideas to support your child with their independent writing.

At the end of each term there may be additional work set for the holidays, such as research for our new topic.

Homework is a government expectation with great benefits to your child, including:

- Engagement with your child's learning and celebrating success with them
- Understanding what your child is learning about and *how* they are being taught this
- Understanding the expectations for English and mathematics in Key Stage 1

Please ask about our after school club (Amesbury ARK) where children can complete their homework with adult supervision.

## Years 3, 4, 5 & 6

In all four year groups the following is expected:

- Two pieces of maths homework each week (set on Mondays and Fridays).
- Each week, your child will have a list of spellings to learn. These will be set on a Monday and tested on a Friday. We advise that your child learns a couple of words each night, rather than all words in one go.
- Every other week, your child will be set 'talk homework' that will be given out on either a Wednesday or Thursday in preparation for their Big Write on the Friday of that week. It is important that your child makes notes on their talk homework to aid the planning of their writing. The completion of this homework is crucial in aiding the improvement of your child's writing.
- It is recommended that your child reads at least 5 times each week, for a duration of at least 20 minutes each time. Not only does this serve to improve your child's reading, it vastly enriches their vocabulary and accelerates progress in writing across all areas of the curriculum.
- In addition, your child should be learning and practising their times tables and related division facts.

A timetable of homework tasks and due dates can be found in the front of your child's green homework and/or on the school's website.

**We expect all children to bring their book bags to school every day. There will be a £1 charge for each replacement Home Learning Book. If more than one school reading/library book is lost then the replacement cost will be down to the parent/carer.**

Note: This policy should be read in conjunction with the following policies and guidelines: SEN, Foundation Stage; Assessment; Equal Opportunities; Race Equality; Homework; Marking.

This policy will be reviewed every two years and monitored by the School Improvement and Development committee.

Agreed by .....

Signed by .....

DATE: April 2016

Next review: April 2018